



WHITEHOUSE NURSERY



Interested in a place or
have questions?

020 8671 7362

whitehouse-day-nursery@live.co.uk

We're open
Mon-Fri, 8am-6pm

WELCOME

Every child is treated as an individual and allowed to learn at their own pace. There is a secure garden area to the rear of the property which is well equipped for outdoor activities and also offers children the opportunity to explore their natural environment safely.

The Whitehouse was founded in 1991. The nursery occupies the ground floor of a large Victorian detached house on the borders of Herne Hill and West Norwood.

We take children aged between 0 and 5 years of age and can also offer holiday care for children up to 8. We provide a homely environment with quality care by professional, long term staff. Children are encouraged to develop their independence, self-confidence and creativity within safe and secure surroundings.

We operate an open-door policy at the nursery and parents are able to visit whenever they like to spend time with their son or daughter or to help out with activities/daily routines. The nursery is a reflective practice and therefore welcomes feedback from parents/carers. We use any comments or suggestions to help us improve and tailor provision for our families and children.



OUR ETHOS

At the Whitehouse, we believe that children learn best through self-initiated exploration of their environment which enables each individual to construct their own understanding of the world around them.

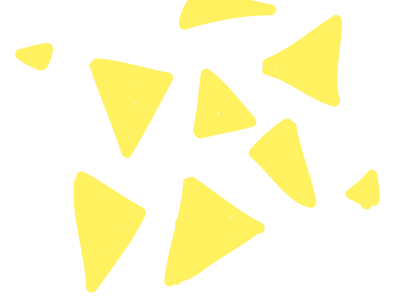
The children are encouraged to actively explore their surroundings independently and are motivated by their need to question, think, imagine, create, express and communicate. We see the role of play in learning as a central one. It is a natural point of access to the curriculum for each child at his/her particular developmental stage and level of understanding.

We aim to provide a warm, stimulating and satisfying environment which is planned for each

child's own active learning in order to capture their interests and motivate each individual to engage and begin learning. Careful planning takes into account each child's individual needs, informed by sensitive listening, observations and reflection by skilled practitioners. Staff support and scaffold child-initiated/spontaneous play, and because they know the children's needs, are able to ensure that all are challenged and helped to make outstanding progress.



LEARNING & EXPLORING

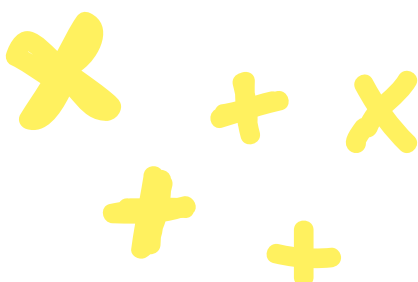


The Early Years Foundation Stage (EYFS), is how we describe the time in your child's life between birth and age 5. During this important time, their early years experience should be happy, active, exciting, fun and secure; and support their development, care and learning needs. Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 areas of learning and development.

Children should mostly develop the **3 prime areas first**, these are:



The prime areas are those most essential for your child's healthy development and future learning. As children grow, the prime areas will help them to **develop skills in 4 specific areas**, these are:



LEARNING THROUGH PLAY

At the Whitehouse, we provide a wide range of experiences offering your child the opportunity to experiment and learn through play which include:

- Construction
- Imaginative/role play
- Mark-making and literacy
- Play dough/clay
- Games and puzzles
- Problem solving and numeracy
- Digging and growing
- Cooking & baking
- Small world play
- 'Messy' play
- Exploring our environment and the natural world
- Physical play and activities to promote gross motor development
- Sand/water
- Painting/sticking
- Junk modelling
- Stories & rhymes
- Music, instruments and singing
- Circle time
- ICT



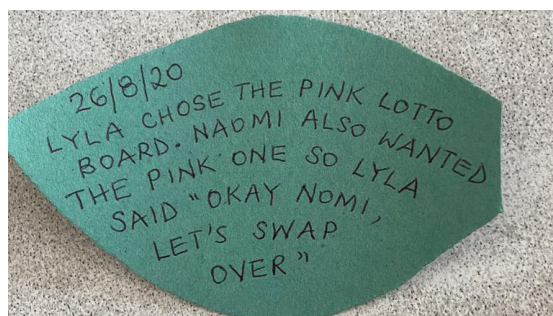
These activities are always available to children and are therefore classed under an area called 'Continuous Provision'. Staff must change and adapt these areas as and when required, adding resources and props which relate to and foster learning via the children's current interests or learning styles. This is what we class as 'Enhanced Provision'. In addition to these activities, staff will also plan tailored activities/experiences for your son/daughter in order to develop their next steps in learning. These will also be based on your son/daughter's own interests and individual preferences.





OUR PROJECTS

Here are a few examples of our project to promote learning, thoughtfulness and creativity.



FOOD & DRINK

All the food offered at the nursery is free from additives and artificial colourings and use organic ingredients where possible. Our meals are freshly prepared on the premises using only quality ingredients. Children who have special dietary requirements are always catered for with a close

The children have access to water throughout the day and also drink either water, milk

SAMPLE MENU

The menu shown is a standard sample menu but we also offer a vegetarian option if required. If your child has a specific food allergy/intolerance, we always take this into account when planning and preparing our monthly menu.

DAILY

Breakfast 8am - 9am: Toast or Cereal with milk or a dairy alternative

Rolling Snacks 9.30 - 10.30, 1.30pm - 3pm: A selection of fresh/dried fruit, cereal bars etc.

Lunch 12pm, Tea 4pm



MONDAY

Lunch: Baked potato with chilli con carne. Dessert: Homemade coconut cake

Tea: Wholemeal sandwiches with ham, tuna & strawberry conserve

TUESDAY

Lunch: Chicken escalope with mashed potato, carrots and broccoli.

Dessert: Fromage Frais

Tea: Houmous, wholemeal pitta bread and carrot sticks

WEDNESDAY

Lunch: Spaghetti Bolognese with garlic bread. Dessert: Selection of fresh fruit

Tea: Beans on toast

THURSDAY

Lunch: Spinach omelette with new potatoes, peas & sweetcorn.

Dessert: Ice cream

Tea: Melba toast with cheese cubes, cucumber and cherry tomatoes

FRIDAY

Lunch: Coconut vegetable curry with cous cous. **Dessert:** Apple strudel

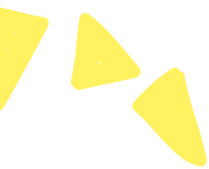
Tea: Toasted cinnamon and raisin bagel

WHAT PEOPLE ARE SAYING ABOUT US



"Children are very happy, settled and thriving, because the staff at the nursery create a safe and secure environment, where children are valued and supported to make the most of their abilities. Staff help the children to feel comfortable whilst they attend the setting. Warm, positive and trusting relationships enable children to feel safe and secure."

OFSTED

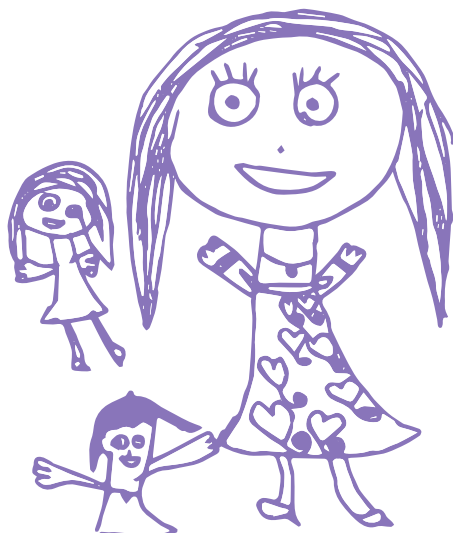
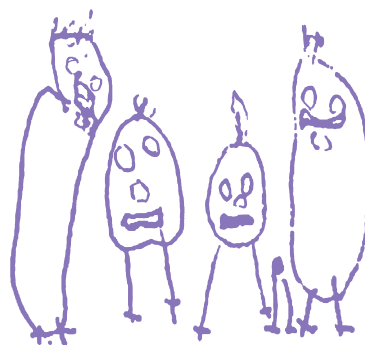


"As with any parent you are always worried about your child's happiness and welfare, the staff at the Whitehouse Nursery easily help you overcome those fears. From day two my son has had an absolute ball, the staff are wonderful and really caring - he has come on leaps and bounds, made lots of friends and cannot wait until the next day to return. Over all the other nurseries in the area for me The Whitehouse has been by far the best."

PARENT

"Excellent partnerships with parents ensures there is great continuity of care for all children."

PARENT



"My daughter has attended The Whitehouse Day Nursery for two years. Leaving her there is like taking her to a home away from home. The nursery is in a beautiful house with stunning gardens and the core members of the close knit group of dedicated staff have been there for around 20 years. I could not ask for a more loving, caring environment for my child and cannot recommend this nursery highly enough."

PARENT



OUR LOCATION

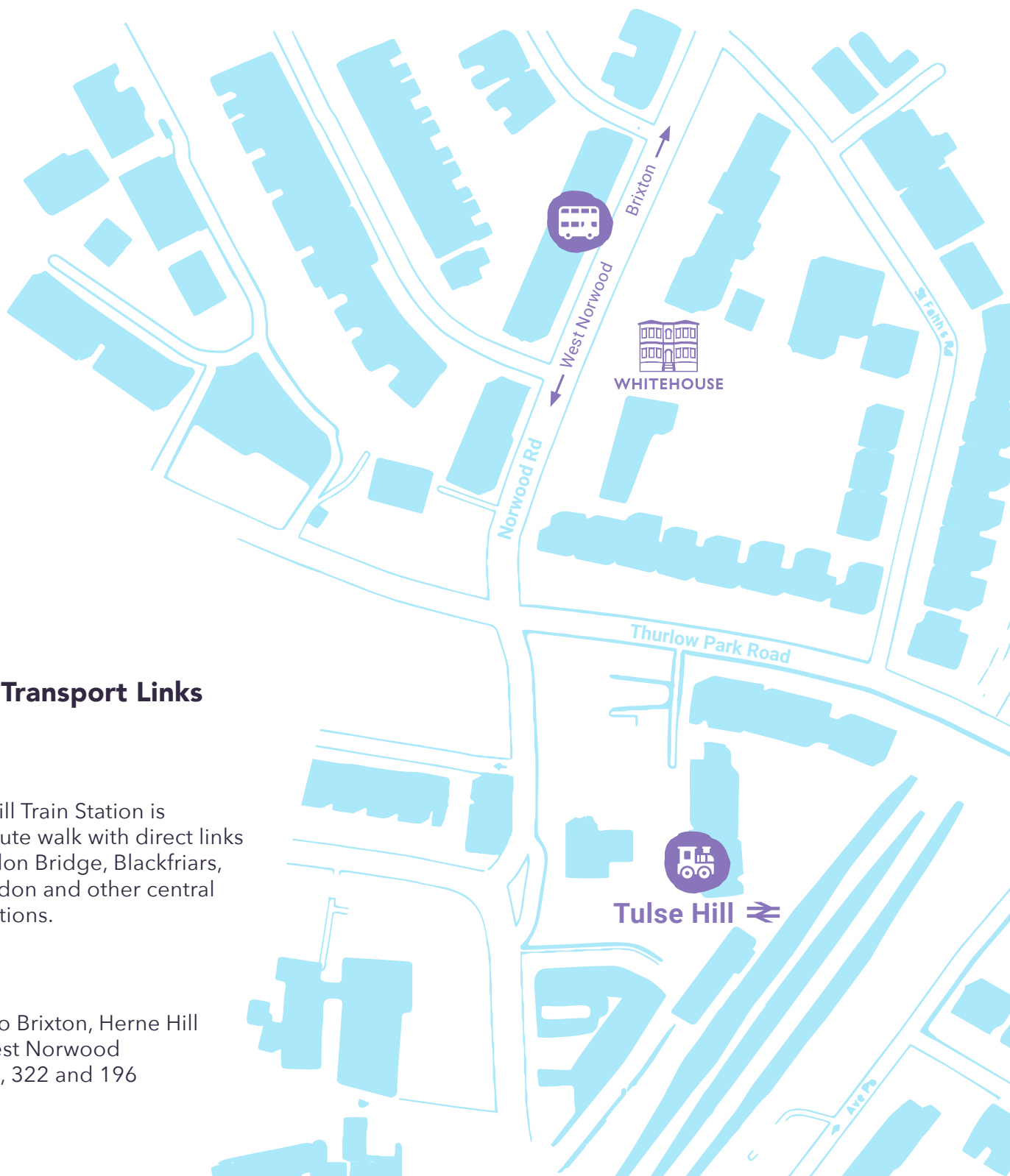
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We're open
Mon-Fri, 8am-6pm

We are located on Norwood Road, on the borders of Herne Hill and West Norwood with direct transport links to Brixton, Elephant & Castle, London Bridge, Blackfriars and Farringdon.



Local Transport Links



Tulse Hill Train Station is a 5 minute walk with direct links to London Bridge, Blackfriars, Farringdon and other central destinations.



Buses to Brixton, Herne Hill and West Norwood
68, 468, 322 and 196



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